



## *Mission Statement*



*At SS John & Monica's, we learn through  
the example of Jesus to  
Love, Respect, Understand and Value each other.*

## **Mission**

**SS. John and Monica is a Catholic School. It is enriched by a variety of cultural and faith backgrounds. It is founded on our partnership with parents and parish.**

**We endeavour to prepare pupils for the challenge of life through the example of the Gospel Command - to love God, ourselves and our neighbour - we hope to foster love, care and mutual respect.**

**We will develop the individual to their full potential, spiritually, morally, socially and academically in an environment which encourages academic achievement for all in line with the National Curriculum.**

### **1. Love of God.**

**We foster love of God by teaching the children about Him using the approved scheme, supplemented by various other resources.**

**We organise Parish Masses and encourage all children to attend.**

We organise school Masses and Assemblies, whole school, departmental and class; with the children's' own contributions and connected with work done in the class where possible.

We encourage prayer, ensuring an atmosphere for talking to God. We value the power of prayer and encourage all children to pray to God in their own way so that it is meaningful to the individual child and not mere rote quoting.

We prepare children for the Sacraments of Baptism, Communion, Penance and Confirmation, where possible in co-operation with the Parish Community.

We incorporate the Festivals of all children into our assemblies and Masses. e.g. Divali (Festival of Light) and Eid.

## **2. Love of Ourselves.**

We develop love of ourselves by showing respect, care and love to each child, demonstrating to them that they are of value and each one of us is special.

We foster consistent and clear discipline with a common code of practice, so giving children security and protection.

We support the children to help them to recognise their attributes and to develop positive attitudes towards themselves and others.

Golden Book Assemblies reinforce good work and behaviour. Praise must be plentiful, not only from teachers to pupils, between all colleagues, and should be welcomed from pupil to teacher.

We encourage self-esteem, self-confidence, self discipline, and self-motivation. We help children set achievable goals, encouraging honest self assessment, so that they can successfully compete with others, and not be afraid of failure.

We build on success. Children and adults must be able to accept responsibility for their own actions.

Children must be involved in decision making about themselves, e.g. "Is this work your best?" "Can you do better?" etc.

## **3. Love of Neighbour.**

Attitudes of teachers and Teaching assistants to pupils must be caring and kind, supported by firm discipline. Teachers and Teaching Assistants must encourage good manners and consideration for others by promoting a positive example. We must be positive with each other - praising displays and examples of good practice, co-operation, teamwork, friendship and a sense of humour amongst staff, gives an example to children.

- ❑ Dinner Supervisors and Cooks
- ❑ Governors
- ❑ Local residents
- ❑ Our Parish Priest and clergy
- ❑ Outside Agencies such as the Local Authority and any other visitors.
- ❑ Parents
- ❑ Respect and appreciation should be seen to extend to all adults playing their part in the school organization. These include the following people:
  - School Caretaker
  - School Secretary and Administration Staff
  - Students visiting and working in the school
  - Teaching and Teaching Assistants
  - Volunteers who help the school

We foster love of our neighbour by helping children to relate to others in different circumstances to their own. e.g. Collecting for various charities during Lent.

We try to make the entrances to the school attractive and welcoming to all parents and visitors.

We develop positive links with our sister school, St. Martin de Porres, and with other schools in the area.

We, as adults, should provide good role models for the children to follow and by our own example foster love, care and respect.

All of the above activities and aspirations strengthen good citizenship throughout our whole school community.

#### **4. Reaching full potential.**

We help the children to live in harmony with each other and develop their social skills of good manners and self confidence.

We teach them to know the difference between right and wrong and to treat their neighbours as they themselves would like to be treated.

We encourage them to develop their physical abilities, and take pride in the gifts God has given them. Team games teach co-operation and respect and help individuals to show their prowess - so encouraging self esteem.

We try to provide the environment where children want to learn and they are stimulated and interested, so that they reach their full academic potential in line with the National Curriculum.

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