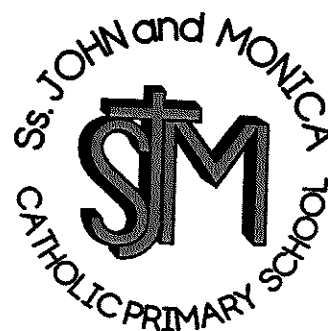


# Ss John & Monica Catholic Primary School

Headteacher:  
M.Elliott (B.Ed. Hons, NPQH)  
Chantry Road  
Moseley  
Birmingham B13 8DW

Telephone: 0121 464 5868  
Fax: 0121 464 5046  
Email: [enquiry@stjonmon.bham.sch.uk](mailto:enquiry@stjonmon.bham.sch.uk)  
Website: [www.stjonmon.bham.sch.uk](http://www.stjonmon.bham.sch.uk)  
Twitter: @SSJohnMonicas @2014Erasmus



19.12.17

Dear Parents/Carers,

As some of you may be aware the Department for Education have released information about the percentage of children across the country who have achieved and exceeded the Expected standard in Key Stage Two (KS2) in Reading, Writing and Maths and Progress Scores for 2017.

The attainment results and Pupil Progress Scores for SS John and Monica School in 2017 are as follows:

## Attainment

	Expected Standard in Reading, Writing, Maths Combined (KS2)	Exceeding Standard in Reading, Writing, Maths Combined (KS2)
SS John and Monica Catholic Primary School	80%	3%
Birmingham Local Authority Average	57%	6%
England Average	61%	9%

Expected Standard or above (KS2)	Reading	Writing	Maths	Grammar, Punctuation, Spelling
SS John and Monica Catholic Primary School	83%	80%	87%	90%
England Average	71%	76%	75%	77%



We are very pleased with the percentage of our children achieving the Expected Standard in Reading, Writing and Maths combined. This is significantly above National and Local Authority Averages. We are working hard to increase the percentage of children achieving the Greater Depth Standard, which is slightly lower than national and local averages.

**Progress**

Reading	-3.03 (Well Below Nat Ave)
Writing	-5.23 (Well below Nat Ave)
Maths	-2.18 (Below Nat Ave)

Progress scores are presented as positive or negative numbers either side of zero. The majority of schools have progress scores between -5 and +5. A negative progress score means that less progress was made by pupils with similar starting points nationally. This can be seen by the results above. In simple terms, some children have not made the expected progress they should have from KS1 to KS2 when taking into account prior results.

We are disappointed with the progress scores and 'Challenge for More Able children' and 'Closely monitoring the progress of children' are high priorities on our School Improvement Plan.

Rest assured staff are working tirelessly to secure the best outcomes for all of our children. We thank you for your continued support in ensuring our children are 'school ready' for the educational challenges they face each year.

Yours sincerely,

Mrs. M. Elliott  
Head Teacher

