

# UNIT J - PENTECOST

## YEAR 5

### ABOUT THE UNIT

This unit is designed to give children greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

### WHERE THE UNIT FITS IN

The unit develops previous work on the Holy Spirit and Pentecost from Key Stage 1 and Year 3 and Year 4.

### PRIOR LEARNING

It would be helpful if the children have:

- knowledge of the Story of Pentecost.

### SKILLS

Reading and reference skills, interpreting diagrams, map work, writing skills.

### VOCABULARY

Holy Spirit, Pentecost, Holy Trinity, transformation, power, advocate, truth.

### ASSESSMENT

At the end of this unit:

A.T.1

A.T.2

**Most children will** know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit. They will know that the Holy Spirit is included in the Church's belief in the Holy Trinity. They will be able to discuss some of the qualities of the Holy Spirit.

3a

3b

3c

4a

3c

3d

4b

**Less able children will** know that the Holy Spirit brought change to the life of the Apostles and is God the Holy Spirit.

3a

3b

3c

3c

**More able children will** explain the Christian belief in the Holy Trinity. Be able to think of questions they would ask the Apostles about the change the Holy Spirit brought to their lives. Explain some reasons why prayer to the Holy Spirit is so important.

4a

4b

4c

5c

4b

4c

5a

PROGRAMME OF STUDY	TEACHING STRATEGIES	LEARNING OUTCOMES	FURTHER DEVELOPMENT
<p><b>R4</b> Hear, read and explore the Gospel accounts of key events in the life of Jesus: Pentecost.</p> <p><b>R5</b> Hear about and explore how Jesus spoke of God His Father and the Holy Spirit.</p> <p><b>R6</b> Hear, read and explore the Gospel accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples.</p> <p><b>C3</b> A Variety of prayers and prayer forms, formal and informal used for personal and community prayer.</p>	<ul style="list-style-type: none"> <li>• During his ministry, Jesus spoke about the presence of the Holy Spirit to the disciples in different ways.</li> <li>• Read with the children extracts from <i>John 14-16</i>.</li> <li>• What are the names that Jesus gives to the Holy Spirit.</li> <li>• Find out the meaning of the word “advocate”. What does the word “true” mean.</li> <li>• What do these words tell us about the gift of the Holy Spirit.</li> <li>• Read with the children <i>Acts 1:6-9</i>. What image of the Holy Spirit do we find in these words of Jesus?</li> <li>• Ask the children to recall different types of power that they know about. What can power do? (e.g. electricity and gas bring light and warmth. Petrol and diesel makes an engine powerful and able to work, etc.)</li> <li>• If the Holy Spirit is a form of power it will enable people to do many things.</li> <li>• What do you think that these titles tell us about Jesus’ idea of the Holy Spirit?</li> <li>• Use reference books such as a book of Bible quotations to research references by Jesus to the coming of the Holy Spirit.</li> <li>• Create a litany style prayer to the Holy Spirit using the titles you have found.</li> <li>• Revisit the words of Jesus in <i>John 14-16</i>.</li> <li>• Reflect with the children that in this passage of Scripture we hear about the special relationship that Jesus enjoys with God his Father and about the Holy Spirit who the Father will send in the name of Jesus.</li> <li>• Explain to the children the Christian belief in the Holy Trinity: One God revealed in three persons. Father, Son and Holy Spirit.</li> <li>• Reflect with the children different models that have been used to explain the unity in the Godhead (e.g. concentric circles, the Shamrock, etc.)</li> <li>• Think of a model or diagram that could be used to describe the Holy Trinity.</li> <li>• Hear the story of the coming of the Holy Spirit at Pentecost.</li> <li>• In groups write the story from different points of view. What did the individuals or group think or feel?</li> <li>• In what ways were their lives transformed for ever?</li> <li>• Recall previous learning from Year Four about the people who heard the disciples speak in different languages.</li> <li>• List some of the names of the people and the places they came from.</li> <li>• Find some of the places on a map. Which names do we know today? Which are found in holiday brochures? How do you think these people travelled to Jerusalem?</li> <li>• Identify references to the Holy Spirit in Creed and the Gloria. Use these prayers regularly during the season of Pentecost.</li> <li>• Learn to say and use the prayer to the Holy Spirit.</li> <li>• Discuss and reflect upon some of the images found in this prayer (e.g. kindle, fire of love, renew the face of the earth)</li> <li>• Create a class version of the Prayer to the Holy Spirit, word-process this prayer using a variety of fonts and colours.</li> <li>• Explore any other prayers to the Holy Spirit used by the church.</li> <li>• Use names for the Holy Spirit or names they have created themselves to write their own prayers asking for help as they try to live out the example of Jesus and the apostles today.</li> </ul>	<p><b>R4</b> That the Gospels proclaim that Jesus is the fulfilment of God’s promises; that Jesus’ death on the cross expressed his love for his Father and for all people, and changed the world.</p> <p><b>R5</b> That the Holy Spirit, the Helper, is the gift which Jesus promised.</p> <ul style="list-style-type: none"> <li>• Know and be able to read about what Jesus said about the coming of the Holy Spirit.</li> <li>• Know some of the titles given by Jesus to the Holy Spirit.</li> <li>• Understand that the titles tell us what the Holy Spirit is like and be able to discuss their meanings.</li> </ul> <p><b>R6</b> That the coming of the Holy Spirit transformed Jesus’ disciples and was the beginning of the life of the Church.</p> <ul style="list-style-type: none"> <li>• Know the story of the coming of the Holy Spirit at Pentecost.</li> <li>• Understand how the Holy Spirit transformed the lives of the disciples of Jesus.</li> <li>• Be able to empathise with the thoughts and feelings of the disciples at the coming of the Holy Spirit.</li> </ul> <p><b>C3</b> Increased variety of forms of prayer.</p> <ul style="list-style-type: none"> <li>• Know the prayer to the Holy Spirit.</li> <li>• Know other Church prayers to the Holy Spirit.</li> <li>• Be able to write own prayers to the Holy Spirit asking for help as they try to walk in the footsteps of Jesus today.</li> </ul>	<p>Lists</p> <p>Map work</p> <p>Diary accounts</p>

## **RELATED SCRIPTURE**

*Jn. 14-16* – Jesus' teaching about the Holy Spirit

*Acts 1: 6-9* – Jesus promises the Holy Spirit

## **COLLECTIVE WORSHIP**

- Use parts of the Creed, Gloria and Prayer to the Holy Spirit in Collective Worship.
- Learn songs and hymns that praise the Holy Spirit.
- Use the Litany to the Holy Spirit from class work.

## **EVALUATION**

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**