

# UNIT C - YEAR 1

## PRAYER

### ABOUT THE UNIT

This unit is designed to develop the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be To The Father" and the "Our Father".

### WHERE THE UNIT FITS IN

This unit builds on previous learning on prayer in Reception. It is also the foundation for other units on prayer in Year 2 and Year 3.

### PRIOR LEARNING

It is helpful if the children have:

- prior knowledge of what prayer is
- prior experience of praying together for various reasons
- prior knowledge of the "Our Father".

### SKILLS

Thinking skills, recall of knowledge, prayer writing, psalm writing, group work, reflection, guided meditation.

### VOCABULARY

Prayer, God, praise, thank, psalm, celebration, Glory Be To The Father, Our Father, candles, incense, blessing, holy water, altar, statue, icon, sign of the cross, Lord hear our prayer.

### ASSESSMENT

**At the end of this unit:**

**Most children will** understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. They will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. They will also understand how some things can help Christians pray and the way in which Christians give praise and thanks to God in traditional prayers.

**Less able children will** understand that prayer is a special way of spending time with God and will be able to create simple prayers of praise, thanks and intercession.

**More able children will** have a greater understanding of prayer as a way of spending time with God and will be able to express their praise and thanks in a more sophisticated way. They will be able to identify a greater range of things to include in their own prayers.

A.T.1	A.T.2
<b>1a</b>	<b>1a</b>
<b>1b</b>	<b>1b</b>
<b>1a</b>	<b>1a</b>
<b>2a</b>	<b>2a</b>
<b>2b</b>	<b>2b</b>
<b>2c</b>	<b>2c</b>





## **RELATED SCRIPTURE**

*Mt. 6: 9-15 – Jesus Teaches His Disciples How to Pray*

*Lk. 11: 1-4*

## **COLLECTIVE WORSHIP**

- Use music and hymns during class prayer.
- Highlight praise, thank you and asking prayers.
- Use different gestures and postures in prayer.
- Pray the “Our Father” using both words and actions.

## **OTHER LINKS**

Music links: Some important music links exist with this unit of work. Explore with the children that music and singing can be an important form of prayer.

## **EVALUATION**

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**