**Ss John & Monica Catholic Primary School**

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Dear Parents,

Welcome back after the Christmas break. I hope you all enjoyed the festive period and had a wonderful new year. Below is an outline of the work we will be covering during the Spring Term.

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| **Subject**  | **Curriculum** |
| **R.E.** | **The children will be:*** Reflecting on the birth of Jesus and who he is.
* Exploring choices and discussing the consequences of sin in relation to Christ’s teaching on forgiveness and the Sacrament of Reconciliation.
* Learning about the season of Lent and how Christians try to become more like Jesus.
* Studying the events of Holy Week.
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| **LITERACY** | **Speaking and Listening:****Speaking and listening is the key to all learning and the children will be:*** Listening and responding appropriately to adults and people their own age.
* Asking relevant questions to increase their understanding and knowledge.
* Taking part in discussions, presentations, performances, improvisations and debates.

**Reading****The children will be:*** Reading and enjoying our class novel, George’s Marvelous Medicine by Roald Dahl, together and improving comprehension skills.
* Interpreting characters’ feelings, thoughts and motives from their actions.
* Discussing their understanding of books and clarifying the meaning of words in context.
* Making predictions about what might happen in the story based on what the writer suggests.

**Writing****The children will be:*** Improving their sentences and learning how to use paragraphs.
* Writing their own fiction and non-fiction compositions.
* Composing story plans using structure, vocabulary and grammar carefully.
* Learning how to join letters in their writing and understand which letters should not be joined.
* Learning how to edit their writing.
* Writing instructions for George’s Marvellous Medicine to link with our class novel.
* Writing character descriptions.

**Spelling:****The children will be:*** Learning to spell common words with common suffixes.
* Carrying out ‘Plural Investigations’ where they will learn how to spell plurals with words ending in vowels, words ending in **f** and words that don’t use **s** at all.
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| **MATHS** | **The children will be:*** Learning how to use and apply multiplication and division.
* Solving number problems and practical problems involving these ideas.
* Developing strategies to improve multiplication and division.
* Understanding formal written methods of multiplication and division.
* Recall 3, 4 and 8 times tables both mentally and orally.
* Developing reasoning skills within multiplication and division.
* Children will be introduced to the ‘Timestable Challenge’.
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| **PSHE** | **The children will be:*** Learning about the importance of making choices and resolving conflicts.
* Learning how to manage anger in a healthy way.
* Exploring the relationships they have both inside and outside of school.
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| **COMPUTING** | **The children will be:*** Searching for programs to develop safe search habits.
* Thinking about what information they can share and how to participate positively in an online community.
* Developing their word processing skills.
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| **MUSIC** | **The children will be:*** Learning about the music of Benjamin Britten.
* Singing with a focus on pitch, rhythm and pulse.
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| **ART** | **The children will be:*** Studying the different works of Kandinsky.
* Painting in the style of Kandinsky.
* Research about Kandinsky’s life and write a biography about his works.
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| **HISTORY** | **The children will be:*** Learning about life from the Iron Age to the Bronze Age.
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| **GEOGRAPHY** | **The children will be:*** Exploring different countries such as India.
* Developing their Geographical Fieldwork Skills by using fieldwork to observe, measure, record and present physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
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| **D.T** | **The children will be:*** Designing and making a Marvelous Soup to link with pour class novel ‘George’s Marvellous Medicine’.
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| **FRENCH** | T**he children will have one 30 minute slot of French each week where they will be learning:*** Recap of previous learning; Greetings, days of the week, numbers, birthdays.
* Use prior knowledge to practice oral conversations.
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| **P.E.** | **The children will be:*** Developing their agility and co-ordination through a series of net and wall games.

**Your child will need his/her P.E. kit every Tuesday.** For health and safety reasons it is essential that your child has a pair of shorts and pumps for PE. Girls may wear leggings if religious reasons require so. |
| **Attendance and Punctuality** | This year we have a school target of **97%** for pupils in Years 1 – 6. It is very important that your child attends school every day that they are fit and well. Pupils with an attendance score of less than 90% are regarded by the Government as having Persistent Absence and parents will be invited into school. All pupils who achieve an attendance of 97% or more will be invited to the Annual Attendance Reward Visit for excellent attendance! |

**HOMEWORK:**

Every **FRIDAY** the children will receive a piece of English or Maths homework and this needs to be returned on the following **FRIDAY.** Your child will need to complete homework via Reading Eggs/Mathletics or they will be given homework to complete in their homework books. Spellings will be given out on a **THURSDAY** and are to be learnt ready for our spelling test the following **THURSDAY.** Reading books will be changed regularly but only if the Reading Diary has been signed and dated so that we know the children have read the books.

**Mass is on a Thursday morning at 9.15am. Our class Mass this term will take place on Thursday 14th February 2019 and Thursday 21st March 2019**

**Parents Evening: Monday 1st April and Tuesday 2nd April (split over 2 days).**

Thank you for your support and co-operation. If you have any concerns or worries please make an appointment with Miss. Hodgkinson.

Yours Sincerely,

Miss Hodgkinson and Mrs. Ali