**Ss John & Monica Catholic Primary School**

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**Headteacher:**

**M.Elliott (B.Ed. Hons, NPQH)**

**Chantry Road**

**Moseley**

**Birmingham B13 8DW**

**Telephone: 0121 464 5868**

**Fax: 0121 464 5046**

**Email:** [**enquiry@stjonmon.bham.sch.uk**](mailto:enquiry@stjonmon.bham.sch.uk)

**Website:** [**www.stjonmon.bham.sch.uk**](http://www.stjonmon.bham.sch.uk)

**Twitter: @SSJohnMonicas @2014Erasmus**

Dear Parents,

Welcome back after the Christmas break. I hope you all enjoyed the festive period and had a wonderful new year. Below is an outline of the work we will be covering during the Spring Term.

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| **Subject** | **Curriculum** |
| **R.E.** | **The children will be:**   * Reflecting on the birth of Jesus and who he is. * Exploring choices and discussing the consequences of sin in relation to Christ’s teaching on forgiveness and the Sacrament of Reconciliation. * Learning about the season of Lent and how Christians try to become more like Jesus. * Studying the events of Holy Week. |
| **LITERACY** | **Speaking and Listening:**  **Speaking and listening is the key to all learning and the children will be:**   * Listening and responding appropriately to adults and people their own age. * Asking relevant questions to increase their understanding and knowledge. * Taking part in discussions, presentations, performances, improvisations and debates.   **Reading**  **The children will be:**   * Reading and enjoying our class novel, George’s Marvelous Medicine by Roald Dahl, together and improving comprehension skills. * Interpreting characters’ feelings, thoughts and motives from their actions. * Discussing their understanding of books and clarifying the meaning of words in context. * Making predictions about what might happen in the story based on what the writer suggests.   **Writing**  **The children will be:**   * Improving their sentences and learning how to use paragraphs. * Writing their own fiction and non-fiction compositions. * Composing story plans using structure, vocabulary and grammar carefully. * Learning how to join letters in their writing and understand which letters should not be joined. * Learning how to edit their writing. * Writing instructions for George’s Marvellous Medicine to link with our class novel. * Writing character descriptions.   **Spelling:**  **The children will be:**   * Learning to spell common words with common suffixes. * Carrying out ‘Plural Investigations’ where they will learn how to spell plurals with words ending in vowels, words ending in **f** and words that don’t use **s** at all. |
| **MATHS** | **The children will be:**   * Learning how to use and apply multiplication and division. * Solving number problems and practical problems involving these ideas. * Developing strategies to improve multiplication and division. * Understanding formal written methods of multiplication and division. * Recall 3, 4 and 8 times tables both mentally and orally. * Developing reasoning skills within multiplication and division. * Children will be introduced to the ‘Timestable Challenge’. |

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| **PSHE** | **The children will be:**   * Learning about the importance of making choices and resolving conflicts. * Learning how to manage anger in a healthy way. * Exploring the relationships they have both inside and outside of school. |
| **COMPUTING** | **The children will be:**   * Searching for programs to develop safe search habits. * Thinking about what information they can share and how to participate positively in an online community. * Developing their word processing skills. |
| **MUSIC** | **The children will be:**   * Learning about the music of Benjamin Britten. * Singing with a focus on pitch, rhythm and pulse. |
| **ART** | **The children will be:**   * Studying the different works of Kandinsky. * Painting in the style of Kandinsky. * Research about Kandinsky’s life and write a biography about his works. |
| **HISTORY** | **The children will be:**   * Learning about life from the Iron Age to the Bronze Age. |
| **GEOGRAPHY** | **The children will be:**   * Exploring different countries such as India. * Developing their Geographical Fieldwork Skills by using fieldwork to observe, measure, record and present physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |
| **D.T** | **The children will be:**   * Designing and making a Marvelous Soup to link with pour class novel ‘George’s Marvellous Medicine’. |
| **FRENCH** | T**he children will have one 30 minute slot of French each week where they will be learning:**   * Recap of previous learning; Greetings, days of the week, numbers, birthdays. * Use prior knowledge to practice oral conversations. |
| **P.E.** | **The children will be:**   * Developing their agility and co-ordination through a series of net and wall games.   **Your child will need his/her P.E. kit every Tuesday.** For health and safety reasons it is essential that your child has a pair of shorts and pumps for PE. Girls may wear leggings if religious reasons require so. |
| **Attendance and Punctuality** | This year we have a school target of **97%** for pupils in Years 1 – 6. It is very important that your child attends school every day that they are fit and well. Pupils with an attendance score of less than 90% are regarded by the Government as having Persistent Absence and parents will be invited into school. All pupils who achieve an attendance of 97% or more will be invited to the Annual Attendance Reward Visit for excellent attendance! |

**HOMEWORK:**

Every **FRIDAY** the children will receive a piece of English or Maths homework and this needs to be returned on the following **FRIDAY.** Your child will need to complete homework via Reading Eggs/Mathletics or they will be given homework to complete in their homework books. Spellings will be given out on a **THURSDAY** and are to be learnt ready for our spelling test the following **THURSDAY.** Reading books will be changed regularly but only if the Reading Diary has been signed and dated so that we know the children have read the books.

**Mass is on a Thursday morning at 9.15am. Our class Mass this term will take place on Thursday 14th February 2019 and Thursday 21st March 2019**

**Parents Evening: Monday 1st April and Tuesday 2nd April (split over 2 days).**

Thank you for your support and co-operation. If you have any concerns or worries please make an appointment with Miss. Hodgkinson.

Yours Sincerely,

Miss Hodgkinson and Mrs. Ali