**SS John & Monica Catholic Primary School**

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Dear Parents,

Welcome back after the summer break. The children have settled into Year 3 with ease so we are looking forward to a very happy and successful year for everyone. Below is an outline of the work we will be covering during the Autumn Term.

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| **Subject**  | **Curriculum** |
| **R.E.** | **The children will be:*** Exploring the different groups to which they belong through the theme of Belonging.
* Exploring human choices and Christ’s teaching on forgiveness.
* Developing their understanding of Advent and Christmas.
* Developing an understanding about the Liturgy of the Word at Mass.
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| **LITERACY** | **Speaking and Listening:****Speaking and listening is the key to all learning and the children will be:*** Listening and responding appropriately to adults and people their own age.
* Asking relevant questions to increase their understanding and knowledge.
* Taking part in discussions, presentations, performances, improvisations and debates.

**Reading****The children will be:*** Reading and enjoying our class novel, Cliffhanger by Jaqueline Wilson, together and improving comprehension skills.
* Interpreting characters’ feelings, thoughts and motives from their actions.
* Discussing their understanding of books and clarifying the meaning of words in context.
* Making predictions about what might happen in the story based on what the writer suggests.

**Writing****The children will be:*** Improving their sentences and learning how to use paragraphs.
* Writing their own fiction and non-fiction compositions.
* Composing story plans using structure, vocabulary and grammar carefully.
* Learning how to join letters in their writing and understand which letters should not be joined.
* Learning how to edit their work to improve their writing.

**Spelling:****The children will be:*** Learning a range of spellings and exploring how to use suffixes and prefixes.
* Learning how to use apostrophes to show possession with regular and irregular words.
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| **MATHS** | **The children will be:*** Counting from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given

number .* Learning to recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
* Comparing and ordering numbers up to 1000.
* Identifying, representing and estimating numbers using different representations.
* Reading and writing numbers up to 1000 in numerals and in words.
* Solving number problems and practical problems involving these ideas.
* Rounding any number to the nearest 100.
* Reading Roman numerals to 12, and learning to recognise the numerals for 50 and 100.
* Developing strategies to improve addition and subtraction.
* Understanding formal written methods of column addition and subtraction.
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| **PSHE** | **The children will be:*** Learning about the importance of personal hygiene and that it is necessary for personal and social development and that it helps to prevent the development of infections and illnesses.
* Exploring the relationships they have both inside and outside of school.
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| **COMPUTING** | **The children will be:*** Searching for programs to develop safe search habits.
* Thinking about what information they can share and how to participate positively in an online community.
* Learning how to create their own programs using the Scratch software.
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| **MUSIC** | **The children will be:*** Exploring rhythm and beat with a focus on reggae music.
* Participating in singing activities in Mass and Christmas concerts.
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| **ART** | **The children will be:*** Studying the different works of Kandinsky.
* Painting in the style of Kandinsky.
* Cave paintings to link with our Stone Age studies.
* Creating our Class Saint Bernadette using tissue paper for the Prayer Area in the classroom.
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| **HISTORY** | **The children will be:*** Learning about the life in the Stone Ages.
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| **GEOGRAPHY** | **The children will be:*** Learning about the wider world, a study of France.
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| **D.T** | **The children will be:*** Designing, making and evaluating an Iron Age roundhouse.
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| **FRENCH** | The children will have one 30 minute slot of French each week where they will be learning:* Greetings
* Numbers 0-20
* Names of common objects in class.
* Names of common foods.
* Days of the week and months of the year.
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| **P.E.** | **The children will be:*** Developing their Dance and Gymnastic skills using low and high apparatus grouped in different combinations, using a variety of balances and devising a sequence that uses different levels, speeds and directions.

**Your child will need his/her P.E. kit every Tuesday.** For health and safety reasons it is essential that your child has a pair of shorts for gymnastics and dance. Girls may wear leggings if religious reasons require so. |

**HOMEWORK:**

Every **FRIDAY** the children will receive a piece of English or Maths homework and this needs to be returned on the following **FRIDAY.** Your child will need to complete homework via Reading Eggs/Mathletics or they will be given homework to put in the ‘Homework Box.’ Spellings will be given out on a **MONDAY** and are to be learnt ready for our spelling test the following **MONDAY.** Reading books will be changed regularly but only if the Reading Diary has been signed and dated so that we know the children have read the books.

**Mass is on a Thursday morning at 9.00am. Our class Mass this term will take place on Wednesday 17th October at 10:45am and Thursday 29th November.**

**Our INSPIRE workshop is Friday 12th October at 9:15am**

**Our class assembly is on 16th November at 9:15am**

Thank you for your support and co-operation. If you have any concerns or worries, please make an appointment with Miss. Hodgkinson.

Yours Sincerely,

Miss Hodgkinson and Mrs. Ali