**SS John & Monica Catholic Primary School**

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Dear Parents,

Welcome back after the summer break. The children have settled into Year 3 with ease so we are looking forward to a very happy and successful year for everyone. Below is an outline of the work we will be covering during the Autumn Term.

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| **Subject** | **Curriculum** |
| **R.E.** | **The children will be:**   * Exploring the different groups to which they belong through the theme of Belonging. * Exploring human choices and Christ’s teaching on forgiveness. * Developing their understanding of Advent and Christmas. * Developing an understanding about the Liturgy of the Word at Mass. |
| **LITERACY** | **Speaking and Listening:**  **Speaking and listening is the key to all learning and the children will be:**   * Listening and responding appropriately to adults and people their own age. * Asking relevant questions to increase their understanding and knowledge. * Taking part in discussions, presentations, performances, improvisations and debates.   **Reading**  **The children will be:**   * Reading and enjoying our class novel, Cliffhanger by Jaqueline Wilson, together and improving comprehension skills. * Interpreting characters’ feelings, thoughts and motives from their actions. * Discussing their understanding of books and clarifying the meaning of words in context. * Making predictions about what might happen in the story based on what the writer suggests.   **Writing**  **The children will be:**   * Improving their sentences and learning how to use paragraphs. * Writing their own fiction and non-fiction compositions. * Composing story plans using structure, vocabulary and grammar carefully. * Learning how to join letters in their writing and understand which letters should not be joined. * Learning how to edit their work to improve their writing.   **Spelling:**  **The children will be:**   * Learning a range of spellings and exploring how to use suffixes and prefixes. * Learning how to use apostrophes to show possession with regular and irregular words. |
| **MATHS** | **The children will be:**   * Counting from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given   number .   * Learning to recognise the place value of each digit in a three-digit number (hundreds, tens, ones). * Comparing and ordering numbers up to 1000. * Identifying, representing and estimating numbers using different representations. * Reading and writing numbers up to 1000 in numerals and in words. * Solving number problems and practical problems involving these ideas. * Rounding any number to the nearest 100. * Reading Roman numerals to 12, and learning to recognise the numerals for 50 and 100. * Developing strategies to improve addition and subtraction. * Understanding formal written methods of column addition and subtraction. |

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| **PSHE** | **The children will be:**   * Learning about the importance of personal hygiene and that it is necessary for personal and social development and that it helps to prevent the development of infections and illnesses. * Exploring the relationships they have both inside and outside of school. |
| **COMPUTING** | **The children will be:**   * Searching for programs to develop safe search habits. * Thinking about what information they can share and how to participate positively in an online community. * Learning how to create their own programs using the Scratch software. |
| **MUSIC** | **The children will be:**   * Exploring rhythm and beat with a focus on reggae music. * Participating in singing activities in Mass and Christmas concerts. |
| **ART** | **The children will be:**   * Studying the different works of Kandinsky. * Painting in the style of Kandinsky. * Cave paintings to link with our Stone Age studies. * Creating our Class Saint Bernadette using tissue paper for the Prayer Area in the classroom. |
| **HISTORY** | **The children will be:**   * Learning about the life in the Stone Ages. |
| **GEOGRAPHY** | **The children will be:**   * Learning about the wider world, a study of France. |
| **D.T** | **The children will be:**   * Designing, making and evaluating an Iron Age roundhouse. |
| **FRENCH** | The children will have one 30 minute slot of French each week where they will be learning:   * Greetings * Numbers 0-20 * Names of common objects in class. * Names of common foods. * Days of the week and months of the year. |
| **P.E.** | **The children will be:**   * Developing their Dance and Gymnastic skills using low and high apparatus grouped in different combinations, using a variety of balances and devising a sequence that uses different levels, speeds and directions.   **Your child will need his/her P.E. kit every Tuesday.** For health and safety reasons it is essential that your child has a pair of shorts for gymnastics and dance. Girls may wear leggings if religious reasons require so. |

**HOMEWORK:**

Every **FRIDAY** the children will receive a piece of English or Maths homework and this needs to be returned on the following **FRIDAY.** Your child will need to complete homework via Reading Eggs/Mathletics or they will be given homework to put in the ‘Homework Box.’ Spellings will be given out on a **MONDAY** and are to be learnt ready for our spelling test the following **MONDAY.** Reading books will be changed regularly but only if the Reading Diary has been signed and dated so that we know the children have read the books.

**Mass is on a Thursday morning at 9.00am. Our class Mass this term will take place on Wednesday 17th October at 10:45am and Thursday 29th November.**

**Our INSPIRE workshop is Friday 12th October at 9:15am**

**Our class assembly is on 16th November at 9:15am**

Thank you for your support and co-operation. If you have any concerns or worries, please make an appointment with Miss. Hodgkinson.

Yours Sincerely,

Miss Hodgkinson and Mrs. Ali