**Wider Curriculum Plan 2019-20**

**Year Band: 3**

| **Subject** |  |  |  |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | The Jungle Book- Poetry- Benjamin ZephaniahThe Boy Who Cried Wolf | George’s Marvellous MedicineThe Polar Express | Cliffhanger |  |  |
| **Mathematics** | Number: Place ValueNumber: Addition and subtraction | Number: Addition and SubtractionNumber: Multiplication and Division | Number: Multiplication and DivisionMeasurement: MoneyStatistics | Measurement: Length and PerimeterNumber: Fractions | Number: FractionsMeasurement: Time | Geometry: Properties of ShapesMeasurement: Mass and Capacity |
| **Science** | How are rocks and fossils different? The same? | How are materials attracted to magnets? | What nutrition do plants need? | What do plants need for growth? | How do shadows change? |
| **Computing** | E-Safety | Code.org | Code.org |
| **RE** | 3A- Belonging: We Gather as God’s Family | 3E- We Listen to God’s Word at Mass3C- Advent | 3D- Christmas3B- Reconciliation | 3F- Lent3H- Holy Week | 3I- Easter3K- Pentecost | 3J- The Eucharist |
| **History** |  | How did people live in Prehistoric Britain? | Why did the Romans Invade and Settle other Countries? |
| **Geography** | How do people and animals live in the Rainforest? | Who are our European Neighbours? |
| **Design and Technology** | Can I make a 3d model of the Rainforest? | Can I make a pipe drain system like the Romans? |
| **Art and Design** | KANDINSKY (Russian Expressionist/Abstract Art) |
| **Music** | Weekly Recorder lessons Let your Spirit Fly | Weekly Recorder lessonsBringing us Together |
| **Languages** | French: Learning numbers 0 – 20 and recognising colours | French: Greetings, Days of the week and months of the year, classroom instructions, | French: names of common objects in class, names of fruits, names of common foods  |
| **Physical Education** | Gymnastics | Dance | Games- Tennis | Games- Rounders | Athletics | Swimming/Outdoor Adventurous Activities |