**Wider Curriculum Plan 2019-2020 – Year 2**

| **Subject** |  | |  | |  | |
| --- | --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | The Owl Who was Afraid of the Dark by Jill Tomlinson  Factual texts- Great fire of London | The Owl Who was Afraid of the Dark by Jill Tomlinson  Tuesday by David Weisner.  Meerkat Mail by Emily Gravett | The Hodgeheg  Dick- King Smith  Aesop’s fables | The Hodgeheg  Dick- King Smith | BFG by Roahl Dahl | BFG by Roahl Dahl |
| **Mathematics** | Number – Place value  Number- addition and subtraction | Measurement- Money  Number- Multiplication and Division | Number- Multiplication and division  Statistics | Fractions  Property of shape | Position and direction  Time | Mass and capacity  Problem solving |
| **Science** | How do animals grow and develop? | How do animals grow and develop? | What material would you use? | What material would you use? | How do plants grow? | How do plants grow? |
| **Computing** | E-safety | | Code.org | | Code.org | |
| **RE** | Unit A  Unit G  Unit B | Unit C  Unit D | Unit E  Unit L | Unit H  Unit I | Unit J  Unit K | Unit M  Unit F |
| **History** | What happened during the Great Fire of London? | | What happened during the Great Fire of London? | Why were Isaac Newton’s discoveries so important? | Why were Isaac Newton’s discoveries so important? | |
| **Geography** | Where do I live? | | Where do I live? | How can I follow and create a map? | How can I follow and create a map? | |
| **Design and Technology** | How can I design and make a fire engine that will move? | | How can I design and make a fire engine that will move? | Can I make my biscuit savoury and my smoothie sweet? | Can I make my biscuit savoury and my smoothie sweet? | |
| **Art and Design** | Van Gough | | Van Gough | | Van Gough | |
| **Music** | Hands, feat, heart | | | Friendship song | | |
| **Languages** | n/a  Colours and number | | n/a  Days of the week, months of the year | | n/a | |
| **Physical Education** | Dance | Gymnastics | Dance | Gymnastics | Games- Unit 1: send and return | Games- Unit 2: attack, defend, compete |
| **PSHE** | Positive relationships | Anti- bullying | mindfulness | Healthy lifestyles | A journey in love | Looking after our wider worlds |